MUSC COLLEGE OF MEDICINE
STUDENT EVALUATION OF RESIDENTS’ AND CLINICAL FACULTY’S TEACHING SKILLS

| Resident/Faculty Member: _______________________ | Department: ______________________ |
| Dates of Rotation: _____________________________ | Location(s): ______________________ |

Directions: Please take a moment to assess the clinical faculty’s teaching skills using this scale:

<table>
<thead>
<tr>
<th>1=POOR</th>
<th>2=FAIR</th>
<th>3=VERY GOOD</th>
<th>4=EXCELLENT</th>
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**Leadership**
- Provided an orientation to clarify expectations
  - 1 2 3 4 N/A
- Treated each team member in a respectful manner
  - 1 2 3 4 N/A

**Role Modeling**
- Demonstrated good “bedside manner” and positive interpersonal communication skills
  - 1 2 3 4 N/A
- Exhibited enthusiasm and interest in teaching students
  - 1 2 3 4 N/A

**Instruction and Feedback**
- Asked ‘probing questions’ to help me apply medical knowledge to solve problems
  - 1 2 3 4 N/A
- Shared his/her thought processes about patient care decisions, and reflected how he/she thinks and learns.
  - 1 2 3 4 N/A
- Observed the performance of my history-taking and physical exam skills and suggested specific ways to improve them.
  - 1 2 3 4 N/A
- Guided and directed me in making case presentations clear, well-organized, and concise.
  - 1 2 3 4 N/A

**Didactic (Classroom) Instruction**
- Gave well-organized presentations or facilitated discussions well and provided opportunities for questions and interaction
  - 1 2 3 4 N/A
- Stimulated me to be a more self-directed learner.
  - 1 2 3 4 N/A

**Evaluation**
- Provided ongoing instructive feedback, including areas for improvement.
  - 1 2 3 4 N/A
- Evaluated me in a “fair” manner
  - 1 2 3 4 N/A
OVERALL, I WOULD RATE THIS FACULTY MEMBER’S CLINICAL TEACHING SKILLS AS

POOR          FAIR          VERY GOOD          EXCELLENT

COMMENTS, COMMENDATIONS OR CONCERNS:

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