ROTATION DESCRIPTION

ROTATION TITLE
Family Medicine Pharmacy (PGY2)

PURPOSE
Staffing will include the responsibility of managing the pharmacy, as well as working with the staff, guiding P4 monthly rotational students, along with properly counseling patients and family members. The purpose is to aid the resident in handling the day to day operational issues, to help the resident develop and utilize skills in self-management, handling patient care issues, resolve conflicts. This staffing aids the resident in becoming more familiar with community practice.

LEARNING EXPERIENCE DESCRIPTION
The pharmacy is located within the Family Medicine Clinic. This setting provides access to medical services such as primary care physicians seeing regular patients as well as a same day clinic for walk in patients. There are many health care professionals; nurses, medical students, pharmacy students, as well as administrative staff, to interact with. The facility also includes a laboratory.

The FMP provides in-depth counseling to patients and family members, medication therapy consults to other health care professionals, fielding phone calls, handling cash register sales, understanding and operating pharmacy in accordance with legal and regulatory requirements. In addition the resident will become familiar with prescription processing, dealing with patient care issues, handling third party online adjudication transactions, checking prescriptions for accuracy and therapeutic appropriateness. This practice requires a working knowledge of laws and regulations with respect to HIPAA, controlled substance prescribing and dispensing, as well as the individual pharmacy policy and procedures. The resident will utilize the appropriate knowledge base for medication therapy consulting, accessing the necessary resources to provide information to the patient/family, and health care professionals. This setting should help to develop an insight for efficient workflow and an appreciation for community pharmacy practice.

The resident will be able to practice and develop many levels of communication.

LEARNING EXPERIENCE ACTIVITIES
- Managing pharmacy staff, interns, and P4 monthly rotation students regarding daily pharmacy activities and monitoring workflow; payment transactions
  (R.3.1.1, R.3.1.5, R.3.1.6, R.3.2.1, R.3.2.2, R.3.2.3, R.3.2.4, R3.2.7, R.3.2.8, R.3.2.11, R.3.3.8)

- Prescription processing- receiving from patient, Dr., nurse, fax, phone, phone messaging, IVR; computer entry, checking final product and labeling for accuracy and legality; supplying the required documents; monitoring drug therapy; required documentation on hardcopy
  (R.3.1.3, R.3.1.4, R.3.2.2, R.3.2.5, R.3.2.6, R.3.2.10, R.3.3.1, R.3.3.3, R.3.3.4, R.3.3.5, R.3.3.9)

- Direct and indirect patient care- counseling, instruction; resolving patient therapy issues; communication with Dr./nurse as necessary.
  (R.3.1.3; R.3.1.4; R3.1.6. R.3.2.4; R.3.2.7; R.3.2.9; R.3.2.10; R3.2.11; R.3.3.1; R3.3.2; R3.3.3; R.3.3.4; R3.3.5; R.3.3.6; R.3.3.7; R.3.3.8; R.3.3.9)

- Utilizing resources- Checking for lower cost therapy options if nec., drug information for patient and/or health care providers.
  (R.3.2.5, R3.2.6, R.3.3.2, R.3.3.3, R.3.3.5, R.3.3.6)

REQUIREMENTS OF LEARNING EXPERIENCE

Required hours
~1:00 PM to 5:00 PM every other Friday, Every 3rd Sat 8:45 AM to 12:00 PM

ROTATION PRECEPTORS
Kelly Ragucci, PharmD, FCCP, BCPS, CDE
Pager 13005
Phone 843-792-1674
Email raguccik@musc.edu

Sarah Shrader, PharmD, BCPS
Pager 12991
Phone 843-792-3624
Email shrader@musc.edu

Terry Soltis, RPh
Phone 843-792-3026
Email soltis@musc.edu

The resident will also have significant interactions with the following clinical pharmacist and other leadership staff:

Joli D. Fermo, PharmD, BCPS, CDE, BC-ADM
Phone 843-792-6224
Email fermojd@musc.edu

METHOD OF EVALUATION
Evaluation of residents will be based on the learning experience objectives outlined by the Residency Program Director (RPD). The RPD will identify the specific goals and objectives on which the resident will be evaluated (available in E-Value). The preceptor and resident will review the resident's customized plan and the learning experience introduction document on the first day of rotation. Feedback will include, but not be limited to, verbal and written mid-point and end of rotation evaluations.