

## **ROTATION DESCRIPTION**

### **ROTATION TITLE**

Rutledge Tower Pharmacy – Ambulatory Care (PGY2)

### **PURPOSE**

Staffing for the Ambulatory Care resident will include the responsibility of assisting the pharmacy staff with entering, processing and filling prescriptions for MUSC patients, along with properly counseling patients and family members. This experience will aid the resident in handling the day to day operational issues, to help the resident develop and utilize skills in self-management, handling patient care issues, resolve conflicts. This staffing aids the resident in becoming more familiar with community practice. This PGY2 experience builds on PGY1 concepts and the resident will function as an independent practitioner in the outpatient pharmacy.

### **LEARNING EXPERIENCE DESCRIPTION**

The pharmacy is located in the Rutledge Tower Clinic which services outpatient appointments. There are many health care professionals; nurses, medical students, pharmacy students, as well as administrative staff, for the resident to interact with.

The Rutledge Tower Outpatient Pharmacy provides in-depth counseling to patients and family members, medication therapy consults to other health care professionals, fielding phone calls, handling cash register sales, understanding and operating pharmacy in accordance with legal and regulatory requirements. In addition the resident will become familiar with prescription processing, dealing with patient care issues, handling third party online adjudication transactions, checking prescriptions for accuracy and therapeutic appropriateness. This practice requires a working knowledge of laws and regulations with respect to HIPAA, controlled substance prescribing and dispensing, as well as the individual pharmacy policy and procedures. The resident will utilize the appropriate knowledge base for medication therapy consulting, accessing the necessary resources to provide information to the patient/family, and health care professionals. This setting should help to develop an insight for efficient workflow and an appreciation for community pharmacy practice.

The resident will be able to practice and develop many levels of communication.

### **LEARNING EXPERIENCE ACTIVITIES**

- Assisting pharmacy staff regarding daily pharmacy activities and monitoring workflow; payment transactions  
(R.3.1.1; R.3.1.2; R.3.1.3; R.3.1.4; R.3.1.5; R.3.2.1; R.3.2.2; R. 4.1.1; R.4.1.2; R.4.1.3; R.5.1.6; R.6.1.1; R.6.1.2; R.6.1.3)
- Prescription processing- receiving from patient, doctor, nurse, fax, phone, phone messaging, computer entry, checking final product and labeling for accuracy and legality; supplying the required documents; monitoring drug therapy; required documentation on hardcopy  
(R.3.1.3; R.3.1.4; R.3.2.1; R.3.2.2; R.3.2.1; R.3.2.2; R.6.2.4 R.6.3.1; R.6.4.1; R.6.4.2)

- Direct and indirect patient care- counseling, instruction; resolving patient therapy issues; communication with doctor/nurse as necessary.  
(R1.2.1; R1.2.4; R1.2.5; R1.2.6; R2.3.1; R2.4.1; R2.4.2; R2.4.3; R2.4.4; R.3.1.1; R.3.1.2; R.3.1.3; R.3.2.1; R.3.2.2)
- Utilizing resources- Checking for lower cost therapy options if necessary, drug information for patient and/or health care providers.  
(R2.5.1; R.4.1.1; R.4.1.2; R.4.1.3; R.5.1.6; R.6.1.1; R.6.2.1; R.6.2.2; R.6.2.3; R.6.2.4; R.6.3.1; R.6.4.1; R.6.4.2)

## **REQUIREMENTS OF LEARNING EXPERIENCE**

### **Required hours**

~1:30pm to 5:30pm every Friday

### **ROTATION PRECEPTORS**

Pamela Mazyck, PharmD, MSCR, BCPS, CDE

Pager 11330

Phone 843-792-3377

Email [mazyckpj@musc.edu](mailto:mazyckpj@musc.edu)

*The resident will also have significant interactions with the following pharmacist:*

Don Neuroth, RPh

Pager 11656

Phone 843-876-0259

Email [neurothd@musc.edu](mailto:neurothd@musc.edu)

### **METHOD OF EVALUATION**

Evaluation of residents will be based on the learning experience objectives outlined by the Residency Program Director (RPD). The RPD will identify the specific goals and objectives on which the resident will be evaluated (available in E-Value). The preceptor and resident will review the resident's customized plan and the learning experience introduction document on the first day of rotation. Feedback will include, but not be limited to, verbal and written mid-point and end of rotation evaluations.